



Erasmus +/ KA204 - Strategic Partnerships for adult education (2018-1-AT01-KA204-039224)

The “Flipped Adult Education” project (FADE-in) takes a look at the horizon of educational developments and takes into account the innovation of the last ten years. This causes to shift the training methods and training activities. Simple onsite teaching courses or technology enhanced blended learning courses must be brought to the state of the art.

Basically, it aims to active learning, a pedagogical approach with self-determined learners, who use multimedia and support a change of the roles of trainer and learner. The trainer will act more as a facilitator and learners will use technology to create self-directed learning. The consortium calls this a flipping of learning following the ideas on Jon Bergmann, published in his book Flipped Learning 2.0 (addressing Vocational Education and Training).

The objectives of the FADE-in project are to develop a course for adult learning using a flipped approach. This means active and self-directed learning, to “flip” the roles (Trainer => Facilitator, Learner => Self-determining adult with self-responsibility for their learning (heutagogical approach). The Global Flipped Learning Initiative (GFLI) with Jon Bergman (the developer of Flipped Learning) will be an associated partner in the project and impact with the state-of-the-art knowledge and experience of “flipping the learning”.

The consortium consists of four AE organisations with a complementary field of action well-distributed in Europe (Greece, Spain, Norway, Austria). This will ensure a wide scope of experience and impact to the project as well as a versatile result addressing all groups of adult learners. The consortium in detail consist of [“Europäische Bildungsinitiative”](#) EBI (Austria), a Adult Education institution with an own research and technics department focusing on elderly adults. [EDRASE](#) (Greece) is specialist in courses held on remote places addressing adults with geographical obstacles. [Intermezzo Ungdomsorganisasjon](#) (Norway), an Adult Education organization with a focus on younger adults, including people with migration background and refugees, will focus on language learning and inclusion. [Asociación Juvance](#) (Spain) is involved in the work with younger adults, many of them with fewer opportunities, and focuses on intercultural, critical learning to endorse the learners to act as active, creative, responsive and supportive citizens.