LeaD in Practice

A blended-learning project on Learning Design in Practice

MODEL EVALUATION QUESTIONNAIRE FOR BLENDED LEARNING COURSES *

Dear participant!
Answering the following questions will help us trainers to get a view from your perspective and to adapt our future trainings accordingly. Also, it may help yourself by reflecting upon the project retrospectively. Please take some time to answer honestly, keeping in mind that this questionnaire is anonymous and will only be read by us trainers.

1. Course design

Statement	- -	-	+	+ +	not applicable
1.1 Different methods were used appropriately according to the …					
1.1.1 Individual tasks/activities.	o	o	o	o	o
1.1.2 Group tasks/activities.	o	o	o	o	o
1.2. Course structure was clear at each stage of the project.	o	o	o	o	o
1.2.1 The different phases (offline and online) were coherent and effectively blended together.	o	o	o	o	o
1.3 Common group materials as well as individual ones were available when needed.	o	o	o	o	o
1.3.1 All documents of the offline phase(s) were available during the online phase.	o	o	o	o	o
1.3.2 Documents that were available during the offline and online phase(s) were complete and easy to understand.	o	o	o	o	o
1.4 Enough time was planned per task and assignment.	o	o	o	o	o
1.5 The offline environment provided everything needed to achieve the task(s).	o	o	o	o	o

1.6 How well were the following entities and structures introduced / transparent?

Entity	- -	-	+	+ +
The Trainers				
Participants (or learners) group				
Goals				
Funders				

1.7 Requirements: How would you describe the online requirements for participants?

	Very good	Good	Difficult	Very difficult
Software used (e.g. Access to the necessary software etc.?)				
Hardware used (e.g. Access to hardware such as webcam, microphone, mobile devices etc.?)				
	I was subchallenged	I was able to cope	It was hard to cope	It was too hard to cope
Technical know-how (e.g. Did you need instructions to work with the agreed technology?)				
Content knowledge (e.g. Did you bring enough content knowledge/experience into the project?)				

Additional comments:

_____

_____

2. Course delivery

Statement	- -	-	+	+ +	Not applicable
2.1 The technical equipment was fit for purpose and requirements.					
2.1.1 The user-interface(s) was/were easy to use (desktop-version, mobile-version).					
2.1.2 The technical design of the main platform was clear and structured.					
2.2 The e- learning platform provided the necessary privacy …					
2.2.1 … concerning learning results.					
2.2.2 … concerning assessments.					
2.2.3 … concerning private communication (chat).					
2.2.4 … concerning collaboration tools.					
2.3 The e-learning platform provided a choice of appropriate and well-fitting tools used in the course. This covers specifically multimedia-based and interactive tools.					
2.4 Instructions for the use of the e-learning platform were available and passed to the learners in an appropriate way.					
2.5 The e-learning platform was regularly updated with necessary					

information.				
2.6 All instructions concerning tasks and assignments were communicated in time and shared through the e-learning platform(s).				

Additional comments:

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3. Support to learners

Statement	- -	-	+	+ +
3.1 Learners had free access to learning resources including **online library access**, **extra learning materials** and access to different **online learning platforms** (Lynda, etc.).				
3.2 Learners had access to support services including **technical helpdesk** and **administrative support**, when it came to technical problems and difficulties concerning the use of the e-learning system.				
3.3 Learners were provided with **educational support**, when it came to ambiguities during the online phase.				
3.3.1 Communication with the support person(s) or platform administrator(s) was easy.				
3.3.2 The support person(s) answered in time.				
3.3.3 The support person's answers were understandable and helpful				
3.4 Online social networking opportunities were provided in order to build and support the learners' community/ies				
3.5 Learners were provided with clear and up-to-date information about their courses including learning and assessment methods.				

Additional comments:

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4. Learner involvement, motivation, engagement

4.1 How much time and effort did you put into the project?

_____

_____

4.2 Which was your lowest point/phase of motivation during the project? Please describe why.

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4.3 Which was your highest point/phase of motivation? Please describe why.

_____

_____

4.4 How satisfied were you with your individual work?

O not satisfied   O satisfied   O rather satisfied   O very satisfied

4.5 The work load was:

O very little   O little   O perfect/as expected   O heavy   O very heavy

4.6 How was the engagement with other participants and educators on the e-learning platform?

O very bad   O bad   O good   O very good

4.7 Group work

4.7.1 How was the communication between group members during task work?

4.7.1.1 ... during the offline phase:

O very bad   O bad   O good   O very good

4.7.1.2 ... during the online phase:

O very bad   O bad   O good   O very good

4.7.2 How satisfied were you with the group work outcomes?

4.7.2.1... during the offline phase:

O not satisfied   O satisfied   O rather satisfied   O very satisfied

4.7.2.2... during the online phase:

O not satisfied   O satisfied   O rather satisfied   O very satisfied

Additional comments:

_____

_____

This evaluation form is anonymous. In case you would like us to come back to you, feel free to add your name and contact information: _____

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